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Concept Development Practice Page 8

Concept-Development Practice Page 8-1 Momentum 1. A moving car has momentum. If it moves twice as fast, its momentum twice is as much. 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is twice as much. 3. The

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recoil momentum of a cannon that kicks is (more than)

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Concept A concept is a general approach to achieving something. Concepts are broad and not concrete. A concept describes WHAT to do, but not exactly HOW. That's where ideas come in. Idea An idea is a way to carry out a concept. A way to put the somewhat vague concept into practice. A concept is like an umbrella under which many ideas can be ...

Concept development 101 - What are concepts and how do you ...

Concept-Development 9-3 Practice Page $t = 0$ s $v =$ momentum
 $= t = 1$ s $v =$ momentum $= t = 2$ s $v =$ momentum $= t = 3$ s $v =$
momentum $= t = 5$ s $v =$ momentum = Compact (same force
but less mass) Sedan (slower) Compact Sedan; same force
applied over a longer time produces more impulse.

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Click Concept Development 8 - 2.doc link to view the file.

Concept Development 8 - 1. Jump to... NTQ15-Energy ...

S1_Physics: Concept Development 8 - 2

Concept-Development 8-2 Practice Page Systems 1. When the compressed spring is released, Blocks A and B will slide apart. There are 3 systems to consider, indicated by the closed dashed lines below—A, B, and A + B. Ignore the vertical forces of gravity and the support force of the table.

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Concept-Development 34-1 Practice Page Electric Current 1.

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Water doesn't flow in the pipe when (a) both ends are at the same level. Another way of saying this is that water will not flow in the pipe when both ends have the same potential energy (PE). Similarly, charge will not flow in a conductor if both ends of the conductor

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Concept-Development 9-2 Practice Page. 50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so the PE decreases with each bounce. 6 100 N 100 N 10 cm 6:1 The same, 60 J 100 N 50 N
CONCEPTUAL PHYSICS 50 Chapter 9 Energy

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Name _____ Class _____ Date _____ Concept-Development Practice Page 9-2
Conservation of Energy 1. Fill in the blanks for the six systems shown. 30 J 30 J 20 J 30 J 4 × 106 J

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8. A big metal bead slides due to gravity along an upright friction-free wire. It starts from rest at the top of the wire as shown in the sketch. How fast is it traveling as it passes Point B? Point D? Point E? At what point does it have the maximum speed? 9. Rows of wind-powered generators are used in various windy locations to generate ...

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