

Assessing Bilingual Children In Context An Integrated Approach School Psychology Book Series School Psychology

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Assessing Bilingual Children In Context

Bilingual children are often referred for assessment to determine if educational or mental health supports are necessary for academic, social-emotional, or personal success. This book explores the interplay between factors impacting English language learners and considers implications for assessment. It

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advocates for an integrated assessment of bilingual children that considers multiple influences, such as previous education, immigration, acculturation, poverty, trauma, and even structural ...

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Bilingual children are often referred for assessment to determine if educational or mental health supports are necessary for academic, social-emotional, or personal success. This book explores the interplay between factors impacting English language learners and considers implications for assessment.

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Overview. Overview. Bilingual children are often referred for assessment to determine if educational or mental health supports are necessary for academic, social-emotional, or personal success. However, practitioners unfamiliar with the complex factors affecting second language acquisition run the risk of misinterpreting assessment data.

Assessing Bilingual Children in Context: An Integrated ...

Children who are learning a second language and are referred for psychological assessment frequently present with unique personal backgrounds. They may have relocated from a Syrian refugee camp, immigrated from Mexico to escape poverty, or grown up navigating two languages spoken by biracial parents.

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Assessing Bilingual Children in Context : An Integrated Approach. by Amanda Clinton. Overview -. Children who are learning a second language and are referred for psychological assessment

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frequently present with unique personal backgrounds. They may have relocated from a Syrian refugee camp, immigrated from Mexico to escape poverty, or grown up navigating two languages spoken by biracial parents.

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Bilingual children are often referred for assessment to determine if educational or mental health supports are necessary for academic, social-emotional, or personal success. This book explores the interplay between factors impacting English language learners and considers implications for assessment.

Assessing bilingual children in context : an integrated ...

Understand the cultural context in which the child's languages develop and the assessment and team members' cultural context. Individualize Assessment Timing One of the most common mistakes that specialists make in regards to bilingual children is to set rigid time standards for the child to reach certain language and developmental milestones.

General Information on Assessment of Bilinguals

Bilingual children are often referred for assessment to determine if educational or mental health supports are necessary for academic, social-emotional, or personal success. This book explores the interplay between factors impacting English language learners and considers implications for assessment.

Assessing Bilingual Children in Context: An Integrated ...

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Beginning with Chapter 5 and continuing through Chapter 10, specific types of assessment are addressed. This section includes chapters addressing the use of norm-referenced measures in bilingual assessment, the use of response to intervention techniques, and social-emotional evaluation in a bilingual-bicultural context.

Assessing bilingual children in context : an integrated ...

Amanda B. Clinton (ed.), *Assessing bilingual children in context: An integrated approach*. Washington, DC: American Psychological Association, 2014. Pp. x, 325. Hb ...

Amanda B. Clinton (ed.), Assessing bilingual children in

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LI in bilingual children is therefore ideally based on the evaluation of both languages, as LI affects each language that is learned. However, due to the multitude of language combinations that are encountered in clinical practice, this is often not feasible. Bilingual norm-referencing may offer a solution, but

Assessment of bilingual children: What if testing both ...

Many studies have shown that bilingual children outperform monolinguals on tasks testing executive functioning, but other studies have not revealed any effect of bilingualism. In this study we compared three groups of bilingual children in the Netherlands, aged 6–7 years, with a monolingual control group.

Frontiers | Cognitive Advantages of Bilingual Children in

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Problems with assessing syntactic competence of Polish-speaking children in the context of work on the Test of Language Development. Sentence Repetition - A comprehensive tool for assessing both languages of a bilingual child Theo Marinis Polish Test of Skills at the School Entrance Age (TUNSS) as a screening tool for assessment of

Child Language Impairment in Multilingual Contexts

The aim of the current study is twofold: to examine the effects of input on bilingual adolescents' long-term second language (L2) outcomes in a minority/foreign language context; and to understand ...

The effect of input on bilingual adolescents' long-term ...

OBJECTIVES: To investigate children's general health and life satisfaction in the context of chronic illness. **METHODS:** Caregivers (n = 1113) from 3 concurrent cohort studies completed the Patient-Reported Outcomes Measurement Information System Parent-Proxy Global Health measure, which is used to assess a child's overall physical, mental, and social health, as well as the Patient-Reported ...

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